

ЗАДАНИЯ РЕГИОНАЛЬНОГО ЭТАПА ОРЕНБУРГСКОЙ ОБЛАСТНОЙ ОЛИМПИАДЫ ШКОЛЬНИКОВ 5-8 КЛАССОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ

7 КЛАСС

Время выполнения задания – 120 минут (2 часа)

Максимальная оценка: 98 баллов

Обращение к участникам

Добрый день! Дорогие ребята, мы приветствуем вас на региональном этапе Оренбургской областной олимпиады школьников 5-8 классов. Прежде чем приступить к работе, внимательно прочитайте инструкцию.

Участникам олимпиады запрещается: использовать для записи решений авторучки с красными или зелеными чернилами, карандаш; обращаться с вопросами к кому-либо, кроме дежурных и членов оргкомитета; проносить в классы тетради, справочную литературу, учебники, любые электронные устройства, служащие для передачи, получения или накопления информации.

Удачи!

ЗАДАНИЕ 1. LISTENING 1

Listen to the legend and mark the given sentences true (T) or false (F)

Write your answers on the answer sheet. You will hear the audio twice.

The mosque of Bibi Khanym is one of the most beautiful buildings in Samarkand. Bibi Khanym was the favourite wife of King Tamerlane. The legend of her mosque is said to explain why Muslim women wear a veil over their face.

1. Tamerlane was a warrior.
2. Samarkand was surrounded by a desert.
3. The mosques were decorated with gold inside.
4. Bibi Khanym was Tamerlane's chief wife.
5. Bibi Khanym designed the mosque herself, to honour her husband.
6. The master builder fell in love with Bibi Khanym as soon as he first saw her.
7. The master builder agreed to finish the mosque if Bibi Khanym would let him kiss her once.
8. Bibi Khanym loved the master builder more than anything else.
9. Tamerlane returned unexpectedly.
10. The architect was killed by Tamerlane.

Оценка задания

Максимальная оценка за правильно выполненное задание – 20 баллов, при этом:

- за каждый правильный ответ начисляется по 2 балла;
- при отсутствии правильных ответов баллы не начисляются.

ЗАДАНИЕ 2. READING 1

Read the text. For each gap, choose the correct option. Put the letters of the correct options on the answer sheet.

Regulating deepfakes

What are deepfakes?

Deepfakes are videos, images, or audio that have been changed using artificial intelligence (AI) to make something look real, even though it's not. **1** ____ Deepfakes can swap faces, change voices, and create fake content that looks real. While this technology can be fun in movies or art, it can also be dangerous when used to spread false information.

How do deepfakes work?

Deepfakes use AI technology called generative adversarial networks (GANs). GANs involve two systems: one creates fake content, and the other tries to detect if it's real or not. 2 ____ By using a lot of video, photos, and audio of someone, AI can make deepfake videos that are very convincing, making people look and sound like someone they aren't.

Why is it important to talk about deepfakes?

Deepfakes are becoming increasingly easier to make. 3 ____ Now, almost anyone with a computer and some basic software can create one. This makes it easier for people to spread fake content, which can be harmful. The more people are aware of the existence of deepfakes, the less likely they are to believe everything they see.

What's the effect of deepfakes on politics?

Deepfakes can cause big problems in politics. People can create fake videos of politicians saying things they never said, or doing things they never did. 4 ____ These fake videos can quickly spread online, confusing people and damaging the politician's reputation.

5 ____ Fake videos might be shared during election campaigns, and voters might not have enough time to check if they are real or not. As these videos spread on social media, millions of people might see them before the truth comes out, which can hurt political discussions and make it difficult to know what's true.

What's the impact of deepfakes on personal reputation?

Deepfakes don't just affect politicians—they can harm anyone. People can make fake videos or audio to spread lies about someone's personal life, making it look like they said or did something wrong. These fake videos can be shared online, ruining someone's reputation, relationships, or career. For example, some people use deepfakes to create fake inappropriate videos of celebrities or private individuals without their consent. 6 ____ Once a deepfake is online, it's very hard to remove it completely, so the harm can be permanent.

How can we fight deepfakes?

As deepfakes become more common, governments and tech companies are trying to find ways to stop them from being used to harm people. 7 ____ Governments are also discussing new laws to control the use of deepfake technology. At the same time, teaching the public about deepfakes is important, so people know how to spot them and avoid being tricked.

- a. This can cause a lot of emotional pain and long-term damage to the victims.
- b. For example, a deepfake might show a party leader lying, insulting others, or supporting a policy they don't actually support.
- c. With AI tools, people can make someone appear to say or do something they never actually did.
- d. Some websites are using AI to detect and take down deepfakes before they spread.
- e. In the past, creating a deepfake required special skills and expensive tools.
- f. Anyone should find it easy to identify deepfakes due to their poor quality.
- g. Deepfakes can also be used during elections to spread false information.
- h. The first system improves its work until it can make the second system believe the fake content is real.

Оценка задания

Максимальная оценка за правильно выполненное задание – 14 баллов, при этом:
– за каждый правильный ответ начисляется по 2 балла;
– при отсутствии правильных ответов баллы не начисляются.

ЗАДАНИЕ 3. READING 2

Read the text. For each question, choose the best option. Write your answers on the answer sheet.

Your digital footprint

Every time you go online you leave a trail. This is just like a real footprint. It reveals where you've been, how long you stayed and what you've been doing there. Every time you register for an online service, send an email, download a video or upload a photo, the information can be accessed and your digital footprint can be revealed. This shouldn't necessarily be worrying but it is advisable to be aware of your digital footprint and to be cautious and sensible when you are online.

Six top tips for taking care of your digital footprint

Don't forget to log off when you leave a website, especially if you are using a shared computer. If you don't, someone can easily pretend to be you!

Don't tell anyone your passwords and don't write them down in an obvious place. Make them more complex by using a combination of letters, numbers and punctuation marks.

Tell an adult if you come across anything online that makes you upset, anxious or concerned. There are ways to report inappropriate or abusive content and in most cases web managers respond rapidly.

Remember your favourite websites by using the history button and the bookmark function on your computer or mobile device. This is a way that your digital footprint can work in your favour, but remember to clear your browser history regularly.

If you want to post comments online, you don't have to use your own name. Invent a nickname to use instead. You can also use a picture instead of a real photo.

Protect your identity online. Be careful about who you share personal information with and always think twice before sharing details like your email, home address, school or phone number with someone.

Think about the future

All kinds of people are interested in your digital footprint. It's now quite common for colleges, universities and employers to check out the online profiles of possible candidates as part of their application process. There are cases of people having missed out on jobs and places in college because their digital footprint didn't impress the recruiters. So, remember: keep safe, don't put too much personal information online and always think carefully before you post something. Ask yourself, 'Would I be happy for absolutely everyone to see this?'

1. When you go online, you ...

- a. can choose what information is recorded about you.
- b. leave a trail showing where you've been and what you've been doing.
- c. send information to recruiters.

2. If people search for information about you, they can find your ...

- a. bookmarked websites.
- b. passwords.
- c. digital footprint.

3. Someone could pretend to be you if you don't log off when ...

- a. abandoning a site.
- b. posting a comment.
- c. sharing a photo.

4. You should make your passwords difficult to guess by ...

- a. using all capital letters.
- b. making them complex.
- c. including a symbol.

5. If a user reports inappropriate content, ...

- a. web managers usually react immediately.
- b. recruiters often respond.
- c. other users want to read what they've said.

6. You should report abusive remarks on the internet ...

- a. if you think they are really serious.

- b. in all cases.
- c. if you can find the contact and have time.
- 7. To remember your favourite websites, you can use the ...**
 - a. browser.
 - b. bookmark function.
 - c. mobile device.
- 8. Think carefully before ...**
 - a. sharing your favourite website online.
 - b. sharing your comments online.
 - c. sharing personal information online.

Оценка задания

Максимальная оценка за правильно выполненное задание – 16 баллов, при этом:
 – за каждый правильный ответ начисляется по 2 балла;
 – при отсутствии правильных ответов баллы не начисляются.

ЗАДАНИЕ 4. USE OF ENGLISH 1

For each question, complete the second sentence so that it means the same as the first.

Use not more than five words.

Write only the missing words on your answer sheet.

1. "How about going to the cinema tonight?", said Anne
suggested

Ann _____ to the cinema.

2. My advice to you is to talk to your parents.

would

If _____ talk to my parents.

3. Barry wasn't strong enough to lift the box.

have

Barry didn't _____ to lift the box

4. They started the company in 1997.

set

The company _____ 1997

5. I think Jean really likes Simon.

keen

Jean _____ Simon.

6. I was made responsible for foreign sales.

charge

They put _____ foreign sales.

7. The brothers really enjoyed themselves in Spain last summer.

time

The brothers really _____ in Spain last summer.

8. The Queen is opening the new school tomorrow afternoon.

opened

The new school _____ Queen tomorrow afternoon.

Оценка задания

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ЗАДАНИЕ 5. USE OF ENGLISH 2

For each number write an appropriate word. Put your answers on the answer sheet (in CAPITAL letters)

The Coconut Tree

The coconut tree is thought to be one of the most valuable trees in the world. It is mostly found by the sea where there is a hot and wet (1) The coconuts often fall into the sea and float on the water until they (2) another beach, where more trees then begin to grow.

Holiday makers often see the coconut tree as no more than an attractive sun umbrella that provides (3) However, this amazing tree has hundreds of (4) and more are still being discovered.

People have made houses, boats and baskets from the coconut tree's wood and leaves for centuries.

Even today, if you take a (5) in your cupboards, you will find coconut oil in products as (6) as medicine and desserts.

- 1 A temperature B condition C climate D weather
- 2 A reach B go C travel D arrive
- 3 A cloud B shade C dark D cold
- 4 A uses B jobs C roles D things
- 5 A scene B sight C look D view
- 6 A opposite B separate C strange D different

Оценка задания

Максимальная оценка за правильно выполненное задание – 12 баллов, при этом:

- за каждый правильный ответ начисляется по 2 балла;
- при отсутствии правильных ответов баллы не начисляются.

ЗАДАНИЕ 6. WRITING

PODCASTS

What kind of podcasts do you enjoy?

Do you prefer watching them or just listening? Why?

Write an article answering these questions and we will put it on our website!

Write your **article** in 120-140 words.

Оценка задания

Максимальная оценка за правильно выполненное задание – 20 баллов.